

Wave 2 Survey of Baseline Sophomores

5/03/04 updated 8-30-04

IF RESPONDENT IS UNDER 18 OR MISSING VALID BIRTH DATE SECURE PARENTAL APPROVAL

Hello, my name is _____ and I am calling on behalf of Princeton University. May I please speak to the parent or guardian of <FNAME LNAME>?

When <FNAME> was a sophomore at <HIGH SCHOOL NAME> he/she took part in an important study about educational opportunity in the state of Texas. During the first study, he/she agreed to be recontacted in the future. We would like to learn more about what he/she has been doing since the first survey and how his/her plans for the future have developed. All of the information will be kept strictly confidential, participation is voluntary, and the survey usually takes about fifteen minutes. Will you give permission for <FNAME>'s continued participation?

Yes - Verify telephone number for respondent and ask to speak to respondent

No - End survey

IF RESPONDENT IS 18 OR OVER ENTER BIRTHDATE INTO GUARD VARIABLE

BEGIN SURVEY WITH RESPONDENT

Hello. My name is XXXX and I am calling on behalf of Princeton University. When you were a sophomore you participated in a survey at your high school that asked questions about your plans after graduation. This survey is an important part of a study about educational opportunity in the State of Texas. We are interested in what you have been doing this past year and how your plans have developed since your sophomore year. The information you provide will be kept confidential. Your participation is voluntary and you can refuse to answer any specific question if you so choose. Your responses are very important to help youth achieve their goals after high school.

Notes: If a student drops out and returns to the same school, they are considered a STAYER. If a student drops out and does not return to school, or goes to a different school, they are considered a LEAVER.

All students that ever dropped out of school should answer the drop out section, even if they returned to the same high school.

S1. Since your sophomore year, have you always attended <HIGHS> without ever dropping out or changing schools?

If "No" probe: Did you ever drop out of school even if you later returned to school?

IF R *EVER* DROPPED OUT, ENTER 3. DROPPED OUT

Yes

No

DROPPED OUT

S1a.(IF Q1 = "NO" OR "DROPPED OUT"ASK): How many high schools have you attended since <HIGHS>?

0 (DROPPED OUT AND DID NOT RETURN TO SCHOOL) → GO TO QA

1

2

3

4

5

6 OR MORE

7. DROPPED OUT BUT RETURNED TO SAME SCHOOL → **GO TO QA**

S2. (IF S1 = dropped out and S1a=0 GO TO QA) What high school did you attend after <HIGHS>?

Collect school name, district, city and state for the high school after <HIGHS>

S2a. When did you attend <HIGH1>? Start: _____ Stop: _____ (Still attending)

S2b. IWER COMMENT, IF NEEDED

S2c. Why did you change schools?

PARENTS RELOCATED/BETTER JOB

PARENTS SEPARATED/DIVORCED

TO GO TO A BETTER SCHOOL

TO IMPROVE MY CLASS RANK

OTHER FAMILY REASONS _____

OTHER SCHOOL REASONS _____

SCHOOL DISTRICT SPLIT/BOUNDARIES CHANGED/EVERYONE CHANGES SCHOOL AFTER 10TH GRADE

IF S1a=1, GO TO S4

S3. Next, think of the most recent high school you attended.

Collect school name, district, city and state for the most recent high school

S3a. When did you attend <HIGH2>? Start: _____ Stop: _____ (Still attending)

S3b. IWER COMMENT, IF NEEDED

S3c. Why did you change schools to attend <HIGH2>?

PARENTS RELOCATED/BETTER JOB

PARENTS SEPARATED/DIVORCED

TO GO TO A BETTER SCHOOL

TO IMPROVE MY CLASS RANK → GO TO QA

OTHER FAMILY REASONS _____

OTHER SCHOOL REASONS _____

SCHOOL DISTRICT SPLIT/BOUNDARIES CHANGED/EVERYONE CHANGES SCHOOL AFTER
10TH GRADE

S4. (If S2c or S3c = TO IMPROVE MY CLASS RANK, GO TO QA) Did you ever change schools to improve your class rank?

YES

NO

DK

RF

INTRO

A. For this school year, which of the following best describes your high school status:

(IF NEEDED: this school year is September 2003 to May 2004)

a junior in high school [verify] → **GO TO GENDER**

a senior in high school

LEFT HIGH SCHOOL WITHOUT GRADUATING → **GO TO Q.C**

B. Do you plan to graduate from high school in May 2004?

YES, PLAN TO GRADUATE FROM HIGH SCHOOL/ALREADY GRADUATED → **GO TO GENDER**

NO, STILL ATTENDING/PLAN GRADUATE LATER → **GO TO GENDER**

NO, LEFT HIGH SCHOOL WITHOUT GRADUATING

C. (ASK IF “LEFT HS WITHOUT GRADUATING”): Did you attend school at any time during the 2003-2004 school year?

YES

NO

GENDER: INTERVIEWER RECORD RESPONDENT’S GENDER

MALE

FEMALE

DON’T KNOW

LEAVERS will be determined by (S2c>0 and S2c<=6) or (S3c>0 and S3c<=6) or (QA=3) or (QB=3) or S1a=0, else STAYER

FOR CATI:

LEAVER IF ((WHYM1>0 AND WHYM1<=6) OR (WHYM2>0 AND WHYM2<=6) OR (STATU=3) OR (MANYS=0) OR (GRADM=3)
ELSE STAYER

CHECK QUOTA FOR LEAVERS/STAYERS

Dropouts will be determined by S1=3 OR QA=3 OR QB=3 OR (S1a=0 OR 7)

FOR CATI: THISS=3 OR STATU=3 OR GRADM=3 OR MANYS=0,7

Dropouts Not Currently In High School will be determined by (S1=3 AND S1a=0) OR QA=3 OR QB=3

FOR CATI: (THISS=3 AND MANYS=0) OR STATU=3 OR GRADM=3

IF NEVER DROPPED OUT OF SCHOOL, GO TO Q10

DROPOUT INTERVIEW

1. What year were you in when you left high school?

- SOPHOMORE
- JUNIOR
- SENIOR

2. Did you pass the grade before withdrawing?

- YES
- NO

3. Here are some reasons other people have given for leaving school. Please answer “Yes” if the reason applies to you or “No” if it doesn’t apply to you.

	Yes	No	DK/RF
a. You got a job.			
b. You didn’t like school.			
c. [ASK IF FEMALE] You were pregnant.			
d. You became a parent.			
e. You had to support your family.			
f. You had to care for a member of your family.			
g. You were expelled from school.			
h. You were getting poor grades or failing school.			
i. You got married or planned to get married.			
j. You changed schools.			
k. You couldn’t work and go to school at the same time.			

l. You had a drug or alcohol problem.			
m. You had other personal problems.			

4. Of the reasons we just discussed, what is the main reason you left the last school you attended?

5. Do you feel that leaving school was a good decision for you?

YES

NO

UNSURE

6. Did your parents or guardians do any of the following when you stopped going to school?

	Yes	No	DK/RF
a. Offered to send you to another school.			
b. Offered to put you in a special program.			
c. Offered to arrange special tutoring.			
d. Offered to help you with personal problems.			
e. Tried to talk you into staying.			
f. Told you it was "OK" to leave.			
g. Told you they were upset.			
h. Called your principal, teacher or school counselor.			
i. Offered to arrange for outside counseling for you.			

7. After you left high school, did you do any of the following things?

	Yes	No	DK/RF
a. Look into an alternative school.			
b. See a counselor or social worker.			
c. Participate in an alternative program			

If 7.c = Yes, ASK:

1. What type of program is it? _____

2. Are you still enrolled in this program? Yes/No

3. Altogether, in how many alternative programs have you participated? _____

8. Have you received a GED, high school diploma, or its equivalent?

Yes → What month and year did you receive your GED or equivalent?

No → Do you plan to enroll in a class to prepare for taking the GED or other equivalency test?

Yes → When do you plan to do this?

No

9. Since leaving school, have you enrolled in an educational institution, such as

A technical, vocational or trade school or
 A two-year community college: academic program
 NEITHER

DROPOUTS THAT ARE NOT CURRENTLY IN HIGH SCHOOL GO TO Q23

COURSE TAKING/GRADES

These first questions are about your [junior/senior] year in high school, that is, the 2003-2004 school year.

10. a. On a **typical day** during the school year, how many hours on average [do/did] you spend doing homework **in school**:

NUMBER OF HOURS: _____
 ROUND TO THE NEAREST ½ HOUR
Allow decimal points for ½ hour or 1½ hours

- b. And on a **typical day** during the school year, how many hours on average [do/did] you spend doing homework **outside of school**:

NUMBER OF HOURS: _____
 ROUND TO THE NEAREST ½ HOUR
Allow decimal points for ½ hour or 1½ hours

11. Which of the following graduation plans [did you follow/are you following]:

Regular Curriculum,
 Recommended (IF NEEDED: College Prep),
 Distinguished Achievement, or
 Some other plan? (SPECIFY): _____
 (DON'T KNOW)

12. Now I will read a list of courses. For each, please tell me if you took the course *this* (IF NEEDED: your [junior/senior] year, took the course *earlier than that*, or you *did not take it* in high school:

	Took This Year	Took Earlier	Did Not Take
a. Algebra 1			
b. Algebra 2			
c. Pre-Calculus			
d. Calculus			
e. Chemistry			
f. Physics			
g. Computer Science			

13. In any grade in high school did you take an Advanced Placement or “AP” Course?

Yes

No

14. To the best of your knowledge, would you say your class rank is in the upper 50 percent, the lower 50 percent, or right at 50 percent?

UPPER 50% → GO TO Q15

LOWER 50% → GO TO Q16

RIGHT AT 50% → GO TO Q17

DK → GO TO Q18

REFUSED → GO TO Q18

15. And is your class rank closest to the top:

(IF NEEDED: To the best of your knowledge)

(DO NOT READ: 50%) → GO TO Q17

40%, → GO TO Q17

30%, → GO TO Q17

20%, or → GO TO Q17

the top 10% → GO TO Q17

16. And is your class rank closest to the bottom:

(IF NEEDED: To the best of your knowledge)

(DO NOT READ: 50%)

40%,

30%,

20%, or

the bottom 10%.

17. What semester is this rank based on:

the end of Junior year,

the end of first semester Senior year

the end of senior year, (VERIFY student has reached end of senior year)

or something else (SPECIFY): ____ Other

18. Thinking back, when did you first learn your class rank in this high school?

Freshman year

Sophomore year

Junior year

Senior year
 DK
 RF

19. How did you first learn about your class rank in this high school?

- COUNSELOR
- TEACHER
- TRANSITION COORDINATOR/ADVISORY
- PARENT/GUARDIAN
- FRIENDS/OTHER STUDENTS
- POSTED ON A BOARD/WALL/IN OFFICE/ON A LIST
- REPORT CARD
- TRANSCRIPT
- OTHER (SPECIFY): _____
- R WAS NEVER INFORMED OF CLASS RANK

20. Which of the following factors are used to calculate class rank at your high school?

	Yes	No	DON'T KNOW
a. Total grade point average (GPA)			
b. Weighted GPA IWER: IF R DOESN'T KNOW WHAT WEIGTHED GPA IS, MARK AS DON'T KNOW			
c. Extra curricular activities			
d. Standardized test scores			
e. TAAS scores			
f. Other (Specify): _____ _____			

21. In your opinion, how fair is your high school's system for calculating class rank. Would you say...

- Very fair,
- Generally fair,
- Generally unfair, or

Very unfair?
DON'T KNOW

TEST SCORES AND GUIDANCE

22. Now I will ask you about standardized tests.

FOR ALL: IF R REPORTS SCORE OUTSIDE VALID RANGE, CLARIFY RANGE AND ASK FOR "BEST GUESS"

a. Have you taken the **SAT I?** (Scholastic Aptitude Test)

Yes → What was your score?

SCORE: _____ (VALID RANGE: 200-1600)

No

Don't know score

b. How about the **ACT?** (American College Test)

Yes → What was your score?

SCORE: _____ (VALID RANGE: 0-36)

No

Don't know score

DROPOUTS RESTART HERE

23. During high school, did your career or guidance counselors ever provide you with information or talk to you about:

	Yes	No	HAVE NOT NEEDED
a. High school course selection			
b. Career options			
c. College options			
d. High school rank			
e. Choosing a college			
f. The Top 10% Law			
g. College applications			

h. Getting letters of recommendation			
i. Applying for financial aid			

24. How often [do/did] your parents or guardians...

	Very Rarely	Sometimes	Often	Almost All the Time	DK/REF
a. Give you special privileges because of good grades (Would you say that your parents or guardians do this very rarely, sometimes, often, or almost all the time?)					
b. Try to make you work harder if you get bad grades					
c. Know when you are having difficulty in school					
d. Help you with school work					
e. Talk with you about problems you're having in school					
f. Discuss your college plans					
g. Encourage you to get a job and become independent					

25. How many jobs have you had since you started high school? _____ **IF Q25=0, GO TO Q27**

26. Are you currently working?

Yes → Approximately how many hours per week do you work? _____

No

KNOWLEDGE AND PERCEPTIONS OF COLLEGE ADMISSIONS

27. Please tell me if the following factors are not important, somewhat important, or very important when colleges and universities decide who to admit to their school:

	Not Important	Somewhat Important	Very Important	DK/RF
a. High school grades In your opinion is this factor not				

important, somewhat important, or very important to colleges and universities?				
b. High school coursework				
c. Admission tests (for example, SAT or ACT)				
d. College admission essays				
e. Class rank				
f. Extracurricular activities				
g. Teacher or counselor recommendations				

28. How much have you heard about the Top 10% Law?

(IF NEEDED: The Top 10 Law guarantees automatic admission of the top 10% of a high school class to Texas public colleges and universities)?

Would you say:

none, → **GO TO Q30**

a little,

some, or

a lot?

29. How did you *first learn* about the Top 10% Law?

A FAMILY MEMBER

FRIENDS

A SCHOOL COUNSELOR

A TEACHER

THE MEDIA

FROM SOME OTHER SOURCE? (SPECIFY): _____

30. Have you ever thought about going to college?

Yes

No → **GO TO Q35**

31. When did you first think about going to college?

HAVE ALWAYS WANTED TO GO

DURING ELEMENTARY SCHOOL

DURING MIDDLE SCHOOL

DURING HIGH SCHOOL
DON'T KNOW

32. How much have you thought about going to college since 10th grade?

- a lot,
- some,
- a little, or
- not at all?

DROPOUTS NOT CURRENTLY IN HIGH SCHOOL GO TO Q43

33. In what ways do you think the Top 10 Percent Law affected your college plans?

(IF NEEDED: The Top 10 Law guarantees automatic admission of the top 10% of a high school class to Texas public colleges and universities)?

	Yes	No	DON'T KNOW/REFUSED
a. Will you be able to attend the Texas college or university of your choice because of the Top 10% Law?			
b. Did the Top 10% Law make you work harder to improve your school rank?			
c. Do you think the Top 10% Law increased student competition for good grades?			

34. Now I am going to ask a few questions about your personal opinion of the Top 10 Percent Law.

a. Would you say it is fair or unfair?

FAIR

UNFAIR

DK/NO OPINION

b. Do you think it matters for most students?

- YES
- NO
- DK/NO OPINION

FUTURE PLANS

35. What do you expect will be your primary activity in the fall [IF JUNIOR OR SENIOR STILL ATTENDING SCHOOL (ADDED 8-30-04) ASK: after you leave high school]?

- TAKING ACADEMIC COURSES AT A TWO-YEAR COLLEGE → **GO TO Q38**
- TAKING ACADEMIC COURSES AT A FOUR-YEAR COLLEGE → **GO TO Q38**
- TAKING VOCATIONAL OR TECHNICAL COURSES AT ANY KIND OF SCHOOL → **GO TO Q38**
- ENROLLED IN A MILITARY ACADEMY OR ROTC PROGRAM → **GO TO Q38**
- ENLIST IN ACTIVE DUTY IN THE MILITARY
- PARTICIPATING IN AN APPRENTICESHIP OR TRAINING PROGRAM
- A FULL-TIME JOB
- HOMEMAKER (WITHOUT OTHER JOB OUTSIDE OF THE HOME)
- TAKING A BREAK FROM WORK AND SCHOOL
- OTHER (SPECIFY): _____
- DON'T KNOW

DROPOUTS NOT CURRENTLY IN HIGH SCHOOL GO TO Q43

36. Which of the following are reasons you decided **not** to go to college right after high school?

(IF NEEDED: Why are you not attending college **full** time?) *ADDED 8-30-04*

	Yes	No	DK/RF
a. You plan to take some time off before going to college			
b. You already have a job			
c. You cannot afford to go to college			
d. You probably can't get admitted to the college you want to attend			
e. You prefer to work first to save money for college			
f. You need to help support your family			
g. You plan to join the military			

37. Of the reasons we just discussed, what is the main reason you decided not to go to college right after high school? _____

38. How far would you **like** to go in school?

(IF NEEDED: What is the highest level of education you would **like** to achieve?)

- HIGH SCHOOL GRADUATION ONLY → **GO TO Q43**
- LESS THAN 2 YEARS OF COLLEGE (VOCATIONAL/BUSINESS SCHOOL)
- TWO OR MORE YEARS OF COLLEGE INCLUDING A 2-YEAR DEGREE
- FINISH COLLEGE (4 OR 5 YEAR DEGREE)
- MASTER’S DEGREE OR EQUIVALENT
- PH.D., M.D., OR OTHER PROFESSIONAL DEGREE
- OTHER (SPECIFY): _____
- DON’T KNOW

39. Realistically speaking, how far do you **think** you will go in school?

(IF NEEDED: What is the highest level of education you **think** you will achieve?)

- HIGH SCHOOL GRADUATION ONLY → **GO TO Q43**
- LESS THAN 2 YEARS OF COLLEGE (VOCATIONAL/BUSINESS SCHOOL)
- TWO OR MORE YEARS OF COLLEGE INCLUDING A 2-YEAR DEGREE
- FINISH COLLEGE (4 OR 5 YEAR DEGREE)
- MASTER’S DEGREE OR EQUIVALENT
- PH.D, M.D., OR OTHER PROFESSIONAL DEGREE
- OTHER (SPECIFY): _____
- DON’T KNOW

40. Please tell me how important each of the following factors are to you in choosing a college, university or vocational school to attend:

	Not At All Important	Somewhat Important	Very Important	DK
a. Low expenses such as tuition, books, room and board. Is this not at all important, somewhat important, or very important?				
b. Availability of financial aid, for example, a school loan, scholarship, or grant?				
c. Chance to live away from home?				

d. Good record in placing graduates in jobs?				
e. Strong reputation of the school's academic programs?				
f. Size of the school?				

41. Now please think about the schools you prefer most to attend. Please tell me the name, city and state for the [three] schools you prefer most, starting with your *first* choice:

1st PREFERENCE SCHOOL

School name _____ (IPEDS)

Enter city _____

Enter state _____

2nd PREFERENCE SCHOOL

School name _____ (IPEDS)

Enter city _____

Enter state _____

3rd PREFERENCE SCHOOL

School name _____ (IPEDS)

Enter city _____

Enter state _____

42. a. Which of these schools have you applied to?

School names _____ (IPEDS)

b. **(IF 'NONE' TO Q42a THEN GO TO Q43)** Which of these schools accepted you?

School names _____ (IPEDS)

Still waiting to hear back from school → **DO NOT ASK Q42d or Q42f**

c. Which schools did you apply to for financial aid? Financial aid includes loans or grants such as the Pell Grant or student loans.

School names _____ (IPEDS)

d. **(IF 'NONE' TO Q42c, THEN GO TO Q42e):** And which schools awarded you financial aid?

School names _____ (IPEDS)

Still waiting to hear back from school

e. Which of these schools did you apply to for scholarships? Scholarships are usually merit based often for academic, athletic, or artistic performance.

School names _____ (IPEDS)

f. (IF 'NONE' TO Q42e, THEN GO TO Q43): And which schools awarded you scholarships?

School names _____ (IPEDS)

Still waiting to hear back from school

USE A GRID TO RECORD ANSWERS:

	1 st PREF	2 nd PREF	3 rd PREF
	School name	School name	School name
42a. applied?			
42b. accptd?			
42c. appl FA?			
42d. RCV FA?			
42e. appl scshp			
42f. rcv scshp?			

DROPOUT INTERVIEW RESTARTS HERE

SELF ESTEEM, AGENCY AND CONTROL

43. I am now going to read you several statements. Please tell me how important each is to your life: very important, somewhat important, or not important

1=very important 2=somewhat important 3=not important

	Very Important	Somewhat Important	Not At All Important	DK
a. Being able to find steady work?				
b. Having lots of money?				
c. Finding the right person to marry?				
d. Helping other people in your community?				
e. Getting away from your community?				
f. Getting a good education?				

g. Having a family?				
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DEMOGRAPHIC INFORMATION

44. Now we are going to ask a few questions about yourself. What is your birthday?

Month: _____ DAY: _____ YEAR: _____ DK/RF FOR EACH

45. Which of the following terms best describes your racial and ethnic origin:

- White or Caucasian → **GO TO Q46**
- African American or Black → **GO TO Q46**
- Mexican/ Mexican American/Chicano → **GO TO Q46**
- Other Hispanic
- Asian or Pacific Islander
- Native American
- Or something else?

45a. And what specific racial or ethnic groups would that be? _____

46. Were you born in the United States?

- Yes → **GO TO Q47**
- No

46a. Where were you born? _____ (*specify Country*)

46b. What year did you first come to the United States?

Enter year: _____

46c. How old were you when you first came to live in the United States?

AGE: _____

0 = Under 1 year

46d. Are you a United States citizen?

- Yes
- No
- Don't know

47. Was your father born in the United States?

- Yes → **GO TO Q48**

No

47a. In what country was he born?

48. Was your mother born in the United States?

Yes → **GO TO Q49**

No

48a. In what country was she born?

49. What was the highest degree or level of school that your father or male guardian has **completed**? (*Fill in one response only*)

NO SCHOOLING

ELEMENTARY SCHOOL (1ST – 8TH GRADE)

SOME HIGH SCHOOL (9TH – 11TH GRADE)

HIGH SCHOOL GRADUATE OR GED

TRADE OR VOCATIONAL SCHOOL

SOME COLLEGE, NO DEGREE

2-YEAR OR COMMUNITY COLLEGE DEGREE

4-YEAR COLLEGE DEGREE

MASTER'S DEGREE OR EQUIVALENT

PH.D., M.D., OR OTHER PROFESSIONAL DEGREE

DON'T KNOW

DO NOT HAVE A FATHER OR MALE GUARDIAN

50. What was the highest degree or level of school that your mother or female guardian has **completed**? (*Fill in one response only*)

NO SCHOOLING

ELEMENTARY SCHOOL (1ST – 8TH GRADE)

SOME HIGH SCHOOL (9TH – 11TH GRADE)

HIGH SCHOOL GRADUATE OR GED

TRADE OR VOCATIONAL SCHOOL

SOME COLLEGE, NO DEGREE

2-YEAR OR COMMUNITY COLLEGE DEGREE

4-YEAR COLLEGE DEGREE

MASTER'S DEGREE OR EQUIVALENT

PH.D., M.D., OR OTHER PROFESSIONAL DEGREE

DON'T KNOW

DO NOT HAVE A MOTHER OR FEMALE GUARDIAN

51. Is a language other than English spoken at home?

Yes

No → GO TO Q53

52. Is English the primary language you speak with...

- | | | |
|-------------------------------|-----|----|
| a. Your Parents or Guardians? | Yes | No |
| b. Your brothers and sisters? | Yes | No |
| c. Your relatives? | Yes | No |
| d. Your friends? | Yes | No |

53. Who do you currently live with?

(IWERS: SIBLINGS WILL BE RECORDED IN THE NEXT QUESTIONS.)

MOTHER AND FATHER (INCLUDE STEPFATHER/STEPMOTHER)

MOTHER ONLY

FATHER ONLY

OTHER (SPECIFY) _____

54. How many **older** brothers and sisters do you have including adopted, step, or half?

Enter the number of older siblings _____ **IF >0 THEN ASK 54a**

54a. Have any of your older siblings attended college?

Yes

No

DK

RF

55. How many **younger** brothers and sisters do you have including adopted, step, or half?

Enter the number of younger siblings _____

56. [SKIP IF NO BROTHERS OR SISTERS] How many of your brothers and sisters (both older and younger) are **currently living** in your household?

Enter the number of total siblings living in household _____

57. [SKIP IF NO BROTHERS OR SISTERS] How many of your brothers and sisters including adopted, step, or half left high school before graduating?

NONE LEFT SCHOOL WITHOUT GRADUATING

ONE LEFT SCHOOL WITHOUT GRADUATING

TWO OR MORE LEFT SCHOOL WITHOUT GRADUATING

DK

RF

Thank you very much for your cooperation in this survey.

DO NOT GET CONTACT INFORMATION **DO NOT ASK FOR SSN**