

UT's Longhorn Opportunity Scholars (LOS) and A&M's Century Scholars Programs

Both UT and A&M developed scholarship programs to buttress their ability to recruit and enroll minority students following the implementation of the Texas top 10 percent law in 1997. UT's LOS program began in 1998 and its first cohort of LOS enrollees arrived in 1999. A&M began its CS program in 1999 and its first cohort of CS enrollees arrived in 2000.

The schools included in each program varies, but there is some overlap between them. Below is a brief summary of some features of the two programs.

1. How were the schools selected?
 - **Longhorn:** Historical under-representation (measured in terms of a significantly lower than average % of college entrance exams sent to UT), SES (average parental income of less than \$35,000 based on census tracts)
 - **Century:** Website doesn't say. No information available
2. Are all of the Top 10% students funded and how much? Or, are there a designated number per school?
 - **Longhorn:** \$4K for up to 4 years. Top 10% students only (but basically all of these are funded), also receive advising support, peer support, special events, special courses, cross-discipline programs, participation in faculty research. Number of scholarships per school: For every ten students less than the expected 35% test sending average who applied, the school is awarded a scholarship. If no one has applied to UT in the previous year, an extra scholarship is added. If no one matriculates, the number of scholarships double. This can result in a particular high school being assigned four, five or even more scholarships.
 - **Century:** 40-46 scholarships are awarded annually, \$20K total (annual stipend of \$5K for 4 years), additional \$1K to study abroad, assured on-campus housing, recognition as a century scholar, guaranteed major of choice, special programs/events. Qualifying students are selected through a competition. Awards are based on academic performance, extracurricular activities, individual interview.
3. How does % minority in these schools deviate from the statewide average?

Statewide Average=41.3%

Not Longhorn/Century Schools=37.8%

Longhorn/Century Schools=90.3%

4. Is there any evidence that the selection of these schools is race neutral? (i.e., is SES an honest substitute or is it a covert race-type indicator?)
 - Percent 10th Graders Ever Economically Disadvantaged
 - Statewide Average=48.5%
 - Not Longhorn/Century Schools=46.3%
 - Longhorn/Century Schools=78.6%

Percent Minority for Schools Falling Above State Average of Percent 10th Graders Ever Economically Disadvantaged by Longhorn/Century Schools Status:

Not Longhorn/Century School=56.6%

Longhorn/Century School=91.7%

- Percent 12th Graders Ever Economically Disadvantaged
 Statewide Average=45.4%
 Not Longhorn/Century Schools=43.2%
 Longhorn/Century Schools=76.6%
Percent Minority for Schools Falling Above State Average of Percent 12th Graders Ever Economically Disadvantaged by Longhorn/Century Schools Status:
Not Longhorn/Century School=55.7%
Longhorn/Century School=90.5%

5. What number of schools fall Above the statewide average on SES and other race-neutral criteria (to show that school selection is race-targeted)?

- Percent 10th Graders Ever Economically Disadvantaged
 Not Longhorn/Century Schools=506
 Longhorn/Century Schools=81
- Percent 12th Graders Ever Economically Disadvantaged
 Not Longhorn/Century Schools=489
 Longhorn/Century Schools=81

6. **Percent of High School that is Minority for each Quintile of Percent 12th Graders Ever Economically Disadvantaged by Longhorn/Century School Status** (with number of HS in parentheses).

12 th Graders Ever Economically Disadvantaged: Quintiles	<u>Longhorn/Century School</u>		<u>N</u>
	<u>Yes</u>	<u>No</u>	
1 (0 - 20)	0 (0)	18.9 (101)	101
2 (21 - 40)	81.4 (2)	26.1 (591)	593
3 (41 - 60)	83.1 (31)	46.3 (352)	383
4 (61 - 80)	93.3 (28)	82.6 (76)	104
5 (81 - 100)	93.4 (22)	84.0 (53)	75
N	83	1,173	1,256

NOTE: Deciles computed on basis of percent of seniors economically disadvantaged

Longhorn School=70
 Century=41
 Longhorn & Century=28

Longhorn or Century=83

Total Schools=1256

Minority=Hispanic, African American, & Native American

7. **Percent of High School that is Minority for each Quintile of Percent 12th Graders Ever Economically Disadvantaged by Longhorn/Century School Status** (with number of HS in parentheses).

12 th Graders Ever Economically Disadvantaged: Deciles	Longhorn/Century School		N
	Yes	No	
1 (0 - 24)	0 (0)	19.7 (252)	252
2 (24.03 - 37)	0 (0)	23.8 (252)	252
3 (37.03 - 48.8)	60.6 (4)	35.3 (247)	252
4 (48.9 - 66.5)	85.6 (20)	44.9 (240)	252
5 (66.6 - 100)	93.9 (59)	76.4 (182)	252
N	83	1,173	1,256

NOTE: Deciles computed on basis of equal numbers of schools ranked by percent of seniors economically disadvantaged

Same Analyses as Above including Asian Americans as Minority

8. How does % minority in these schools deviate from the statewide average?

Statewide Average=42.7%

Not Longhorn/Century Schools=39.2%

Longhorn/Century Schools=91.9%

9. Is there any evidence that the selection of these schools is race neutral? (i.e., is SES an honest substitute or is it a covert race-type indicator?)

Percent Minority for Schools Falling Below State Average of Percent 10th Graders Ever Economically Disadvantaged by Longhorn/Century Schools Status:

Not Longhorn/Century School=57.4%

Longhorn/Century School=93.0%

Percent Minority for Schools Falling Below State Average of Percent 12th Graders Ever Economically Disadvantaged by Longhorn/Century Schools Status:

Not Longhorn/Century School=56.5%

Longhorn/Century School=91.8%

Percent Minority for Schools Falling Below State Average of Percent Seniors with College Plans by Longhorn/Century Schools Status:

Not Longhorn/Century School=38.3%

Longhorn/Century School=94.1%

10. Percent of High School that is Minority for each Quintile of Percent 12th Graders Ever Economically Disadvantaged by Longhorn/Century School Status (with number of HS in parentheses).

12 th Graders Ever Economically Disadvantaged: Quintiles	<u>Longhorn/Century School</u>		<u>N</u>
	<u>Yes</u>	<u>No</u>	
1 (0 - 20)	0 (0)	23.1 (101)	101
2 (21 - 40)	93.7 (2)	27.6 (591)	593
3 (41 - 60)	85.3 (31)	47.2 (352)	383
4 (61 - 80)	94.2 (28)	82.9 (76)	104
5 (81 - 100)	98.0 (22)	84.2 (53)	<u>75</u>
N	83	1,173	1,256

NOTE: Deciles computed on basis of percent of seniors economically disadvantaged

Longhorn School=70

Century=41

Longhorn & Century=28

Longhorn or Century=83

Total Schools=1256

Minority=Hispanic, African American, Asian American & Native American

11. Percent of High School that is Minority for each Quintile of Percent 12th Graders Ever Economically Disadvantaged by Longhorn/Century School Status (number of HS in parentheses).

12 th Graders Ever Economically Disadvantaged: Deciles	<u>Longhorn/Century School</u>		<u>N</u>
	<u>Yes</u>	<u>No</u>	
1 (0 - 24)	0 (0)	22.8 (252)	252
2 (24.03 - 37)	0 (0)	25.1 (252)	252
3 (37.03 - 48.8)	67.8 (4)	36.3 (247)	252
4 (48.9 - 66.5)	88.1 (20)	45.8 (240)	252
5 (66.6 - 100)	94.8 (59)	77.0 (182)	<u>252</u>
N	83	1,173	1,256

NOTE: Deciles computed on basis of equal numbers of schools ranked by percent of seniors economically disadvantaged